

Topic: Rules			Year Group/Cycle: 3 / 4 Year One			Term: One
1	2	3	4	5	6	7
Learning Objectives	Areas of Learning	Attitudes & Skills	Teaching Activities	Level	Key Words & Concepts	Resources
To understand why we have rules.	CL ii ORii	Insight	Children work in pairs to write the rules to a game they like playing. (SEN: sequence a set of rules). These can be put together to make a class book of games. Discuss why we have rules in games. What happens if we do not know the rules, or if someone keeps breaking them? What about school rules? What happens if these are broken? Try not to focus just on the punishment aspect of this!	3	Rules Laws	set of rules for SEN in Resource Pack
To know that the Ten Commandments are rules for both the Christian and the Jewish faith. To be able to articulate own moral code.	CL ii, iv SSW i, ii	Insight, Fairness	Tell the story of Moses receiving the 10 Commandments, without telling the children what the commandments are. Ask the children to write their own commandments for a perfect place to live. Compare the results and discuss the reasons behind their choices. Now show the children the 10 Commandments. Do any of them overlap with theirs? Discuss which faiths tell the story of Moses.	3	Commandments	Story is included in Resource Pack Worksheet for children's own commandments
To be able to develop an understanding of religious codes.	CL ii QB iv, v	Evaluation	Write the 10 Commandments onto strips of paper. In pairs children arrange in order of importance, in their opinion. Compare answers.	3		Worksheet in Resource Pack

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To understand that while there may be an overlap between them, there exists a variety of religious rules.	CL ii CLiii LAii	Evaluation	Tell the story of Muhammed receiving the Qu'ran. Which rules are similar to those in the Ten Commandments? Which are different? Where do Christians, Jews or Muslims believe these rules came from? Tell the children about the 5 Pillars of Islam, then ask them to record what they have remembered. (Assessment activity)	3	Qu'ran Muhammed	Story and information included in Resource Pack Worksheet for writing 5 Pillars in Resource Pack.
To understand that there are many reasons, including positive ones, for keeping rules.	CL iii	Information Collection Observation Reflection	Discuss who the children obey – eg teachers, parents, police, government, siblings, relatives. Why do they obey them? Tell the children the story of Zaccheus – a man who resolved to keep moral laws after he had encountered Jesus' teaching. Tell the children about the Jewish Shema (see information in Resource Pack). Explain that for Jews love of God is the foundation for keeping the law. Discuss what the children do for people because of love eg for friends, grandparents, parents. What do they do to remind themselves about an instruction. Tell the children about tefillin and the mezuzah (see information in resource Pack). The children could write what they think is the most important rule in their life on	3 3	Love	Story included in Resource Pack Information on shema, tefillin and mezuzah in resource pack. Pictures of tefillin. paper to make into scrolls small boxes eg matchboxes.
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To understand more about the ideas of forgiveness	ORvi	Empathy	a small scroll to put in a small decorated box. Tell the story of Jonah, which looks at the repentance of Nineveh, God's forgiveness and Jonah's reaction to that forgiveness. Discuss why Jonah wanted to run away. Have they ever been told to something they were scared to do? What happened and how did they feel? Why wasn't the city destroyed. Why do the children think that Jonah was so angry about this? How would they feel in that situation?	2	Forgiveness Obedience	Story included in Resource Pack Use this activity as an assessment activity.
To be able to consider whether it is sometimes right to disobey rules.	ORv QBv		Tell the story of Gandhi's civil disobedience. Discuss when it is right to break rules. Explain that in certain circumstances members of a faith group may break religious rules. (see information in Resource Pack).	3		Story and information in Resource Pack.

