Draft / Sample

Porchester Junior School

Home/School Agreement – To be in place by 1st September1999

Pupils, Parents & School should sign the agreement

School's Aims & Values

- i) Character, spirit & attitudes expected
- ii) Relationship of Pupils, Staff & Community (PTA)
- iii) Spiritual, moral, cultural & social development

School's Responsibilities

- i) Rewards and Sanctions
- ii) Standard of Education
 - a) Standards of teaching & monitoring & attainment
 - b) Broad & balanced curriculum
 - c) Needs of children of different abilities- Special Needs
- iii) Information
- iv) To work with parents in establishing good discipline
- v) Children looked after by Local Authority Education Plans (Ofsted & DFEE)
- vi) The school will contact parents if there is a problem with attendance or punctuality
- vii) The school will inform parents about any concerns they may have regarding their child's work or behaviour.
- viii) The school will arrange two parents' evenings within the academic year and provide a written report at the end of that year.
- ix) The school will provide homework in accordance with the statutory regulations. Around 1.5 hours per week for Yr3&4 and 2.5 hours per week for Yrs 5&6.
- x) The school will communicate with parents through regular letters.
- xi) Try to care for your child's safety and happiness
- xii) Provide a balanced curriculum

Parents' Responsibilities

- i) Parental Help
- ii) School Uniform
- iii) Attendance
 - a) Parents responsible in law
 - b) Law requires regular attendance
 - c) Punctual attendance. The register is taken @ 9.05 a.m.
 - d) Parents responsible for notifying school for non-attendance
 - e) Expectation that the parents will work with the school to solve attendance problems
 - f) Leave of absence for holidays must be granted by school.
 - g) Parents must provide a note following an absence from school.

- iv) Support the school
- v) Disciplinary Policy compliance with & support for
- vi) Information that may be relative to the school provision of.
- vii) Attend two parents' evenings within the year
- viii) Support my child in homework

Pupil's Responsibilities

- i) I will do my homework
- ii) I will be well behaved in school
- iii) I will look after all of the school's books and equipment
- iv) I will walk inside the building
- v) I will be friendly
- vi) I will be helpful
- vii) I will attend school regularly and be on time
- viii) I will take the right equipment to lessons
- ix) I will wear the school uniform
- x) I will not drop litter

Monitoring of the Agreement

Signature of Parents

Date

Parents are invited to sign the above agreement along with their children – failure to sign will not affect their child's position in school, but parents should understand that failure to sign does not provide exemption from normal rules, that apply to everyone else within the school.

Children in care of the local authority should have the agreement signed by the appropriate person within that authority.

All parents will receive a copy of the signed agreement.

School Consults Governors – WEDNESDAY 10 FEBRUARY @ GOVS. MEETING CLOSING DATE FOR WRITTEN RESPONSES – THURSDAY 4 MARCH

School & Govs. Consults Parents

- i) Via a letter inviting a response. by FRIDAY 12 MARCH CLOSES FRIDAY 31 MARCH (E.O.T.)
- ii) Via a PTA MEETING. THURSDAY 29 APRIL
- iii) Via Annual Governor/Parents Meeting in Summer Term –TO BE FIXED PREFERABLY EARLY IN THE SUMMER TERM (Suggest APRIL)

School Consults Children

- i) Via Classroom discussion BY FRIDAY 5 FEBRUARY
- ii) Written ideas BY FRIDAY 5 FEBRUARY

School Staff Input

- i) Via Staff Meeting TUESDAY 26 JANUARY
- ii) Finalise Staff/Children input TUESDAY 23 FEBRUARY

School consults MSA's

i) Through a letter requesting a response – by FRIDAY 12 MARCH – CLOSES FRIDAY 31 MARCH

Following the above draw up a draft agreement. Consult parents; governors; children and staff on draft before adoption.

ISSUE FINAL DRAFT BEFORE HALF TERM IN THE SUMMER TERM WITH THE DEADLINE DATE FOR RESPONSES ALSO BEFORE HALF TERM CLOSURE ON FRIDAY 28 MAY 1999.