

## SCAA's "Desirable outcomes"

desirable outcomes - Outdoor provision	Personal & Social Development	Language & Literacy	Mathematics	knowledge & understanding of the world	Physical Development	Creative development
<b>Large physical movement, challenging activities on large apparatus.</b>					They use a range of small & large equipment & balancing & climbing apparatus, with increasing skill."	
<b>Self-servicing environment in which children select appropriate equipment.</b>	"They demonstrate independence in selecting an activity or resources"			"They explore and select materials and equipment..."		"They use a widening range of materials, suitable tools, instruments & other resources to express ideas"
<b>Opportunities for large construction &amp; potential for collaborative activity</b>	"They work as part of a group and independently"		"They begin to use their developing mathematical understanding to solve practical problems."	"Use skills such as cutting, joining, folding & building for a variety of purposes."	"They handle appropriate tools, objects, construction & malleable materials with increasing control"	"Explore shape, form & space in two & three dimensions"
<b>Problem solving, &amp; decision making, inc. construction, pulleys, composing games, &amp; complex imaginative play</b>	"They take turns and share fairly"  (particularly relevant when playing games)	"They make up their own stories, & take part in role play with confidence"	"They begin to use their developing mathematical understanding to solve practical problems."	"They explore and select materials and equipment..."		"Through .... & imaginative play, they show an increasing ability to use their imagination, to listen & observe"
<b>Maths in a meaningful, practical context; inc size, shape &amp; weight vocab (conceptual dev.)</b>			"Children use mathematical language... to describe shape, position, size and quantity."			
<b>Opportunities to talk about their work with peers and with adults</b>	"They express their feelings"	"Children listen attentively, and talk about their experiences"		"They talk about their observations"		
<b>Opportunities for literacy in a meaningful context, ie role play or construction, &amp; inc. signs and symbols</b>		"They use pictures, symbols, familiar words and letters to communicate meaning... & show awareness of diff. purposes for writing"				
<b>Opportunities to explore physical processes, change &amp; transformation, inc effect of heat, cold, evaporation.</b>				"They explore & recognise...events in the natural and man-made world and look closely at similarities, differences, patterns & change."		
<b>Opportunities for large scale art work, and self expression using a variety of resources both familiar and new.</b>				"Use skills such as cutting, joining, folding & building for a variety of purposes."		"Children explore sound & colour, texture, shape, form & space, in two and three dimensions."
<b>Opps for interaction with the natural world, to observe, plant &amp; grow, and to gain understanding &amp; respect for living things</b>	"They treat living things, property and their environment with care and concern."			"They explore & recognise features of living things"		

